

EVALUATION OF LANGUAGE SKILLS FOR EXCHANGE STUDENTS

The minimum English language requirement for studies at FH Graubünden is level B2. EU/EFTA Students who do not have formal language qualifications can ask their language teacher to assess their level using this form. Non-EU/EFTA students must provide a formal language certificate for visa application purposes.

Name of applicant		Home University	
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To be completed by language teacher (please check level accordingly)		
i)	Listening Comprehension	
C2	Understands complex general listening texts as well as listening texts relevant to above subject without any difficulty	<input type="checkbox"/>
C1	Understands demanding general listening texts and listening texts in above subject, e.g. lectures	<input type="checkbox"/>
B2	Understands main content of a variety of listening texts pertaining to general situations and in the context of work and studying in above subject	<input type="checkbox"/>
B1	Understands the main information in clear standard language on familiar topics	<input type="checkbox"/>
A2	Can usually only understand simple expressions with some effort. Help needed with repetition and translation	<input type="checkbox"/>
A1	Has great difficulty in understanding simple expressions	<input type="checkbox"/>
Remarks:		
ii)	Spoken language	
C2	Has no problem in speaking in general situations and in context of subject named above using appropriate register	<input type="checkbox"/>
C1	Speaks fluently but makes occasional errors in general situations and on subject named above, e.g. in academic discussions	<input type="checkbox"/>
B2	Speaks comprehensibly, despite errors, with a degree of fluency and uses a limited range of vocabulary on general topics and in the context of work and studying in above subject	<input type="checkbox"/>
B1	Can speak about everyday topics using simple structures and a limited range of vocabulary but lacks fluency and makes mistakes	<input type="checkbox"/>
A2	Can make use of a number of common expressions relevant to everyday situations	<input type="checkbox"/>
A1	Has great difficulty in making himself/herself understood	<input type="checkbox"/>
Remarks:		

iii) Written language		
C2	Has no difficulty in writing in general situations and in context of subject named above using appropriate stylistic register	<input type="checkbox"/>
C1	Writes fluently on general topics and on topics relevant to subject named above, e.g. assignments, but makes occasional errors	<input type="checkbox"/>
B2	Can write comprehensible texts with a limited range of vocabulary on general topics and in the context of work and studying in the above subject	<input type="checkbox"/>
B1	Can write simple texts with limited vocabulary but makes grammatical errors	<input type="checkbox"/>
A2	Can write brief statements on personal matters but makes numerous errors	<input type="checkbox"/>
A1	Has great difficulty in formulating thoughts in written form	<input type="checkbox"/>
Remarks:		
iii) Reading Comprehension		
C2	Understands complex general texts and texts relevant to above subject without any difficulty	<input type="checkbox"/>
C1	Understands demanding general texts as well as written texts on above subject, e.g. periodicals	<input type="checkbox"/>
B2	Understands the main content of demanding written texts on general topics and within the context of work and studying in above subject	<input type="checkbox"/>
B1	Understands the most important information in written texts on familiar topics	<input type="checkbox"/>
A2	Can select specific, predictable information from simple texts	<input type="checkbox"/>
A1	Has great difficulty in understanding even simple texts	<input type="checkbox"/>
Remarks:		

Name of examiner:

Position:

Place, Date:

Signature: